

Computing

KS1 Curriculum Map

	Unit 1	Unit 2	Unit 3
Year 1	<i>We Are Story Tellers</i>	<i>We Are TV Chefs</i>	<i>We Are Painters</i>
Year 2	<i>We Are Detectives</i>	<i>We Are Researchers</i>	<i>We Are Photographers</i>
Finding things out	<ul style="list-style-type: none"> gather information from a variety of sources [for example, people, books, databases, CD-ROMs, videos and TV] 		
Developing ideas and making things happen	<ul style="list-style-type: none"> how to plan and give instructions to make things happen [for example, programming a floor turtle, placing instructions in the right order] 		
Exchanging and sharing information	<ul style="list-style-type: none"> how to share their ideas by presenting information in a variety of forms [for example, text, images, tables, sounds] 		
Reviewing, modifying and evaluating work as it progresses	<ul style="list-style-type: none"> review what they have done to help them develop their ideas 		

KS2 Curriculum Map

	Unit 1	Unit 2	Unit 3
Year 3	<i>We Are Communicators</i>	<i>We Are Programmers</i>	<i>We Are Presenters</i>
Year 4	<i>We Are Musicians</i>	<i>We Are Toy Makers</i>	<i>We Are Co Authors</i>
Year 5	<i>We Are Game Developers</i>	<i>We Are Bloggers</i>	<i>We Are Artists</i>
Year 6	<i>We Are Marketers</i>	<i>We Are App Planners</i>	<i>We are App Developers</i>
Finding things out	<ul style="list-style-type: none"> To interpret information, to check it is relevant and reasonable and to think about what might happen if there were any errors or omissions. 		
Developing ideas and making things happen	<ul style="list-style-type: none"> how to develop and refine ideas by bringing together, organising and reorganising text, tables, images and sound as appropriate 		
Exchanging and sharing information	<ul style="list-style-type: none"> to be sensitive to the needs of the audience and think carefully about the content and quality when communicating information 		
Reviewing, modifying and evaluating work as it progresses	<ul style="list-style-type: none"> describe and talk about the effectiveness of their work with ICT, comparing it with other methods and considering the effect it has on others 		