

Year Six Curriculum Map

| 2017-2018 | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|------------------|--|---|--|--|---|---|
| ENGLISH | HS Unit: Shakespeare (Macbeth) Study of Shakespearian Play, Biography and descriptive writing | HS Unit: Charles Dickens (Great Expectations) Adaptations of classics on Film & TV – <i>Great Expectations</i> Journalistic writing | HS Unit: Dragons Descriptive writing HS Unit: Kensuke’s Kingdom First person writing (diaries) Descriptive writing Instructions | NON FICTION Persuasive (St Mary’s & Mexico) Instructions | Explanation Newspaper report Balanced arguments Non-chronological report | Scholastic unit: (Journey to the River Sea) Formal/impersonal writing Persuasive writing Poetry |
| MATHS | Place value Addition & Subtraction Multiplication & Division | Fractions | Decimals Percentages Measurements | Algebra Ratio and proportion Geometry and statistics | Shape Angles Time Shape and coordinates Area and perimeter | Young Enterprise project |
| History | British history beyond 1066: War of the Roses / 100 year war & Tudors | | | | | Baghdad: Early Islamic civilisations |
| Geography | | | Earth matters: Biomes | Amazing Americas | Raging Rivers | |
| SCIENCE | Light: crime lab investigations | Electricity: electric celebrations | Evolution and inheritance: game of survival | Living things and their habitats: classification connoisseurs | Animals including humans: when art meets science | Revision |
| RE | Creation and science: conflicting or complimentary | How does the contemporary Anglican church help Christians to worship? | How would Christians advertise Christmas? | What would Jesus do? | Islam What does it mean to be a Muslim? What are the 5 Pillars of Islam and why are they important to Muslims? | What is the relationship between rules and responsibilities? |
| ART | Plants & flowers | | | South and Central American Art | | At the seaside |
| DT | | Torches | Creatures | | Bread | |
| PSHE | Getting along | Anti-bullying | Citizenship | Getting along | Healthy living and drugs education | Sex education |
| COMPUTING | We are app planners | We are project managers | We are market researchers | We are interface designers | We are mobile app developers | We are marketeers |
| MUSIC | Music Masters | | | | | |
| PE | Outdoor & Adventurous (Unit 3) – PGL plus Swimming | Swimming (Unit 2) | Gym (LCP) | Gym | Striking and Fielding – (QCA Unit 2) | Striking and Fielding – (QCA Unit 2) |
| | Tag rugby | Net and wall games | Invasion games | Dance (Val Sabin Sports dance) | Dance (Val Sabin Sports dance) | Athletics (QCA Y5/6 - Unit 3) |

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| Latin | | | | | | |
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