



St Mary's Bryanston Square School Improvement Plan 2014-15

Key:	AfD = Area for Development	DEV = developing	DEV+ = developing well	EMB = embedded
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1. The Quality of Leadership & Management	AUT 14	SPR 1	SPR 2	SUM 1	SUM 2
L1. All stakeholders have consistently high expectations for <u>all</u> pupils and a shared vision for raising standards across the school (links to A1)	DEV+	DEV+	DEV+	DEV+	EMB
L2. Changes in the deployment of staff, time and resources have a demonstrable impact upon improving pupil outcomes further, particularly those eligible for Pupil Premium, those with SEND and more able pupils (links to A1,2,3,4)	DEV+	DEV+	DEV+	DEV+	EMB
L3. Effective use of self evaluation (including Performance Management), results in consistently good or better teaching and improved achievement for pupils and target groups (links to A1,2,3,4)	DEV+	DEV+	DEV+	DEV+	EMB
L4. Leaders at all levels (including Governors) and teachers utilise pupil data effectively and are able to show how they use it to raise the achievement of <u>all</u> pupils and target groups (links to T3, A1,2,3,4)	DEV	DEV	DEV+	DEV+	DEV+
L5. All leaders and managers use effective systems for monitoring teaching/learning and delivering professional development, which have made a demonstrable impact on raising the quality of teaching to at least good and have increased the amount of outstanding teaching (links to T1,2,3,4,5,6)	DEV	DEV	DEV+	DEV+	DEV+
L6. A broad and balanced curriculum (including the national curriculum) is being provided, which utilises effectively the strengths of teachers and support staff, and ensures meaningful opportunities for developing and applying literacy and numeracy skills (links to T5,6, S2,3)	DEV	DEV	DEV	DEV+	DEV+
L7. Effective systems for accurately assessing pupil attainment and progress are in place, which support teachers in planning lessons and delivering high quality outcomes (links to T6, T7, A1)	DEV	DEV	DEV+	DEV+	EMB
L8. Links with other schools and externally commissioned support can be shown to have contributed significantly to raised standards in Writing and Maths (at the higher levels) and to increasing the amount of outstanding teaching in these subjects (links to A5,6,7, T1)	DEV	DEV	DEV	DEV+	DEV+
L9. Links with other schools and externally commissioned support can be shown to have contributed significantly to developing the effectiveness of Middle Leaders (including SEN and EYFS) in raising standards (links to A3,5,6,7, T1)	DEV	DEV	DEV+	DEV+	DEV+
L10. A well focused and implemented Governance Action Plan has delivered an effective skills audit, a review of committees and a reconstitution of the governing body. A commissioned review of governance in the spring/summer term 2015 confirms that the governing body is robust and contributing strategically to raising standards and improving the quality of education (links to A1, S1)	DEV+	DEV+	DEV+	DEV+	EMB