



ST MARY'S BRYANSTON SQUARE SCHOOL

OFSTED ACTION PLAN 2014: Version 1.1 March 2014

Improvement Priority:	Term 3	Term 4	Term 5	Term 6
1. Ensure that all teaching is good or better				
1a. Set work that is at the right level so that all groups of pupils are fully engaged	R	A		
1b. Make sure that pupils know how to improve their work and are given time to do this	A	A		
1c. Provide teachers with more opportunities to see outstanding practice.	R	A		
2. Improve standards and consistency of progress in writing and mathematics				
2a. Provide more opportunities for extended writing	R	A		
2b. Make sure that pupils are set challenging work in mathematics and less-able pupils develop skills and strategies to help them solve problems	R	A		
3. Improve the leadership and management of the pupil premium funding				
3a. Leaders to have a good understanding of assessment information and use this to ensure that pupils make accelerated progress in writing and mathematics and attain at the higher levels	R	A		
3b. Assessment systems to demonstrate the full range of progress made by children in the Early Years Foundation Stage and pupils who are disabled or have special educational needs	R	A		
3c. The curriculum to provide consistently strong opportunities for pupils to develop their writing and numeracy skills	R	A		
3d. School plans to concentrate on the impact of spending decisions on closing gaps	R	A		
3e. An external review of the school's use of pupil premium funding should be undertaken in order to assess how this aspect of leadership and governance may be improved	R	A		