



# ST MARY'S BRYANSTON SQUARE SCHOOL

## How we promote British Values 2015

Value	How we promote it: whole school	EYFS	KS1	KS2
<b>Democracy</b>	Election 2015 display Collective Worship – valuing our leaders and government Parent and staff governor elections Consulting on major decision changes which affect pupils School Council, Playground Council, Green Team have active role in the school Regular questionnaires for parents, pupils and staff to elicit views School council visit to Parliament	Choosing free play activities	School and Playground council elections	Mock elections in class, with children writing policy documents and manifestos School and Playground council elections
<b>The Rule of Law</b>	Behaviour policy applied across the school: 3 school 'Golden Rules', system of rewards and sanctions, 'traffic lights' system Collective Worship (Golden Assembly) Expectation of exemplary behaviour both in school and on trips and visits	Class rules – age appropriate Attend Golden Assembly	Class rules – age appropriate Extensions to traffic light system to promote positive choices	Class rules – age appropriate, negotiated by the class and teachers Accountability for behaviour and choices
<b>Individual Liberty</b>	All children encouraged to think for themselves and share their opinions; Learning Mentor actively promotes and ensures opportunities for this eg worry boxes, open door policy, mentoring groups and clubs School values fairness as a key value Emphasis on encouraging independence in class	Emphasis on child-initiated play – valuing children's interests	Choice of Golden Time activities Regular opportunities to share opinions	Active teaching of rights and responsibilities Choice of Golden Time activities
<b>Mutual Respect</b>	All children are included well in lessons, and their contributions are valued Respect is a key value at St Mary's and it is expected that every member of the community will treat each other respectfully and lovingly The school's motto is 'love your neighbour as yourself' Expectations modeled to and shared with visitors to the school Visits by volunteers from eg Paribas bank and British Land model professional behaviour to pupils, and show pupils they are valued	Sharing and turn-taking actively taught from start of EYFS - strong emphasis on PSED	Show and tell – children value each others' ideas and interests Turn taking in class actively taught	Class councils Culture of listening to one another in class, and valuing each others' ideas and opinions
<b>Tolerance of different faiths and beliefs</b>	Celebrating festivals and special days throughout the year eg Christmas, Chinese New Year, Eid, St George's Day, Remembrance Day Inclusive ethos – every child and family valued, whatever their background Community events eg Summer Fair, Mothers' Day dance, International Day, designed to include as many families as possible All children and most staff attend church services, all parents invited Collective Worship attended by all pupils and covers themes which are Christian, but relevant to children of all faith backgrounds (eg Trust, Compassion, Service) Children are given time to celebrate major religious festivals RE scheme of work designed to fully inform pupils of the core beliefs of religions represented in the school Visitors from St Mary's church, other churches or organisations to teach children and/or staff about the beliefs of different religions	RE units introduced into EYFS as part of UTW and PSED Display of religious festivals celebrated throughout the year	Key Stage assemblies discuss topics and makes them relevant to pupils' lives RE units study in-depth religious practices across several religions eg prayer and festivals	Anti-racism and anti-discrimination actively taught throughout the curriculum Music and PE units celebrate other cultures (eg Haka dance, Pentatonic Music) RE: full Islam and Judaism units + detailed teaching of Christianity to promote understanding