

St Mary's Bryanston Square CE Primary School



Home Learning Pack Year 3

This pack has been created to provide learning activities and tasks for your child at home during the period of a school closure. Any work that is completed, please keep this and you can share this on your return to school.

Follow any updates on our school website: <https://www.stmarys.bryanston.net/>

Reading

In class we have been reading George's Marvellous Medicine by Roald Dahl and we are up to chapter 10: A Crane For Grandma. If you have a copy at home or can access a digital library, please use these to continue. If not, the following link is for a digital version of the book, however St Mary's cannot control the comments or recommendations on the side. Please be mindful when your child is accessing the book. <https://www.slideshare.net/SharenGanesh/georges-marvellous-medicine>

Possible activities:

- Before reading each chapter, make a prediction about what could happen next.
- If you read a word and not sure what it means, clarify by identifying the word class, using the rest of the sentence to have a guess or use an online dictionary.
- In the middle of each chapter, write three questions you could ask one of the main characters.
- At the end of each chapter, write a short 2-4 sentence summary of the main events.
- Draw a story map of the main events that have happened in the story so far, adding to it as you continue to read.
- Answer chapter questions after each chapter, reading a chapter over 1-2 days.

Please spend at least 10min a day reading for pleasure also.

English

- Retell a familiar story. This could be a book, a movie or a tv episode. First, plan key ideas for the beginning, middle and end of their story. Next, practise telling the story verbally, adding more key words to the plan as you go. Then write a draft version, ensuring punctuation and paragraphs are used correctly. Proof read the draft for spelling errors before publishing your best version.
- Write a description of a place. This could be a place in a text, a place you have been on holiday or from a picture. Make sure you include noun phrases with powerful adjective choice, alliteration and similes.
- Write a definition for a noun (a person, a place or a thing), an adjective (a describing word) and a verb (an action word). Look at a book from your home and identify at least 10 words from each word class. What do you notice?
- Practise handwriting by publishing a piece of work or rewriting a text from home. Use the following link for guidance on lowercase letter formation. <https://www.teachhandwriting.co.uk/continuous-cursive-beginners-choice-2.html>

Maths

- Practise timetables, including division facts. Focus on 2s, 3s, 5s and 10s before building onto 4s, 6s and 11s. <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Practise writing numbers up to 1000 in words. Focus on tricky words, such as *eight* and *forty*.
- Choose a 3 digit number. How many ways can you show this number? Write number sentences for all four operations with this number as an answer. Draw it with dienes, place value counters, coins, etc. The following is a great link for virtual dienes https://www.abcya.com/games/base_ten
- Practise addition and subtraction, using both the column method and mentally. Try the following combinations; three digit number and ones, three digit and tens (20, 30, 40, etc), three digit and hundreds and three digit and two digit. Use a virtual dice to generate numbers up to 9. <https://www.online-stopwatch.com/chance-games/roll-a-dice/>
- Create a shop for role play. Give items price tags. What is the cost of two items? What is the change from £10? Encourage your child to do working out to solve the problem, including but not limited to drawing a dienes picture, bar model or number line, using column method and partitioning.
- Play board games. There are many classic board games that involve counting, methodical thinking and mental strategies that are beneficial to your child, as well as many social skills that can be learned.

RE

Make a mini-book retelling the Easter Story.

<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhgv47h>

Please be mindful of recommendations and autoplay on YouTube. If you are signed into a google account, YouTube will generate videos related to previous activity, regardless of the current content being played.

The story of Easter

<https://www.youtube.com/watch?v=0PSgoPdKQFQ>

A4 paper origami book

<https://www.youtube.com/watch?v=53fxzMLbFm0>

Science

- Our current topic is forces and magnets. Children can investigate objects that are pushed or pulled in their home. If you have access to toys cars or a small ball that rolls, investigate how the incline or material it rolls down can change the effect. If you have access to fridge magnets, investigate what items in your house are magnetic and make connections between these items.
- The Science museum has some online activities and games you can do at home https://learning-resources.sciencemuseum.org.uk/?_ga=2.251361606.1737118047.1584615254-961245823.1584615254
- Monitor the weather each day in London and somewhere else in the world. Create a table and identify trends connected to location or seasons.
- Plant a seed and track its growth. Take pictures, draw diagrams with labels and describe what is happening. Write a diary entry from the point of view of the seed.

Geography

- Choose a place in East Anglia to visit and use google maps to help you plan a journey there. Research the area. What will you see? Are there any historical landmarks or tourist attractions?
- Monitor the weather each day for London and the place you want to visit, record this in a table. Do you notice any patterns in the weather?

PE

We encourage your children to stay active, make time for movement across the day.

- Take a walk in the park
- There are many videos online for children's yoga, dance and fitness. I recommend;
Joe Wicks The Body Coach <https://www.youtube.com/watch?v=d3LPrhI0v-w&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k>
Cosmic Kids Yoga https://www.youtube.com/channel/UC5uIZ2KOZZeQDQo_Gsi_qbQ

Art

- Creative drawing is a fantastic open ended task that has many opportunities to learn, for example sketching skills, fine motor skills or colour mixing experiments, as well as being an excellent tool for mental health.
- Use the resources and skills you have at home to learn something new; origami, knitting, sketching videos online, create your own jigsaw puzzle.

Computing

Children have access to Purple Mash, an online resource with not only computing tasks but other subject areas also. Children can complete the set tasks on Purple Mash from any subject or create and explore the different programs and games available to them.

George's Marvellous Medicine by Roald Dahl

A Crane For Grandma

1. Read Roald Dahl's description of the four characters in the first paragraph. What is strange about what is happening?
2. Why is Mrs Kranky more concerned than the others?
3. How has George's medicine changed Grandma for the better?
4. What time of the day did the crane arrive?
5. Find examples of alliteration in this chapter.
6. Do you think this chapter is funny? Why?

Mr Kranky's Great idea

1. Look at the first page. What is suggested by the exclamation mark?
2. How do the three characters feel about the idea? (Mr Kranky, Mrs Kranky and George)
3. What is wrong with Mr Kranky's plan to make more medicine?
4. Why did Mr Kranky put marmalade on his corn flakes?
5. Is Mr Kranky expecting too much?
6. Why does Roald Dahl use alliteration? Find two examples.

Marvellous Medicine Number Two

1. What does George say that reveals his doubts about this new medicine?
2. Why was Mr Kranky 'dancing round the table'?
3. What colour was the medicine before George put in the brown paint?
4. Why is a chicken with long legs no good?
5. Mr Kranky is confident when he sets off for the village. Why? Which words suggest that he is sure he has the solution?

Marvellous Medicine Number Three

1. Does the title give us a hint about if the medicine will work? Explain your answer.
2. How do you think a cockerel looks when it has a headache? (The cockerel stood quite still. It looked as though it had a headache.)
3. When would it be good for a person to have a long neck?
4. Why did Mr Kranky shout 'Eureka!'?
5. What does 'vital' mean?

Marvellous Medicine Number Four

1. Is Mrs Kranky correct when she mentions the amount of each ingredient? Why?
2. Why is George watching his father anxiously?
3. Why do you think Dahl uses the word 'whistling' when describing what happens to this chicken?
4. Mr Kranky remains determined and optimistic. How do you think George feels?
5. Describe how you think this story is going to end. Explain your answer.

Goodbye Grandma

1. What does 'forlorn' mean?
2. Why would it be useless giving Grandma a cup of tea?
3. How would you describe Grandma's actions when she snatched the cup from George?
4. Why do you think Mr Kranky was keen for Grandma to drink it up?
5. Why does Dahl use animals to describe Grandma throughout the story?
6. What is 'glorious giant' and 'miserable midget'?
7. Why was Mr Kranky happy?
8. Why did George feel 'trembly'?
9. What do you think the moral of this story is?