

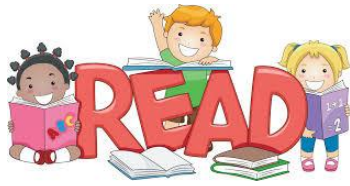
St Mary's Bryanston Square CE Primary School



Home Learning Pack F2

This pack has been created to provide learning activities and tasks for your child at home during the period of a school closure. Any work that is completed, please keep this and you can share this on your return to school.

Follow any updates on our school website: <https://www.stmarys.bryanston.net/>



English



Top Tips

For all writing make sure your child is sitting at a table and holding a pencil properly. Encourage children to use finger spaces between their words, use capital letters and full stops.

Have a Phase 2 and 3 phonics mat available for children to refer to when they are thinking of which sounds to write. This will also help children with their letter formation if they are unsure.

Do not worry about correcting spellings if they are phonetically plausible (e.g: scairee instead of scary) but high frequency words (e.g: he, she, it, be) can be corrected!

Activities

- Recap all phase 2 and 3 sounds (using the sound mats) – practise Use jolly phonics songs to support: <https://www.youtube.com/watch?v=26uXtUYssuo>
- Use games on www.phonicsplay.co.uk which will provide you with a free password during this period. Please go to PHASE 3 or PHASE 4
- Find words with the following digraphs in: [ph, wh, aw, ir, ue, oy, ie, ay, ou, ea, ew](#) (there are flash cards with these sounds in your pack)
- Write about your favourite story book and draw the front cover
- Practice letter formation using the Letter Formation Practise Sheet (in pack)
- Practise reading and spelling Phase 3 and 4 Tricky words (in pack)
- Read a story and retell in your child's own words. Free audiobooks: <https://www.researchify.co.uk/audiobooks.html>
- Draw a picture of your favourite book character, friend from school or family member and write about them
- Write a letter to someone in your family

Maths



Activities

- Go on a number hunt around your home. How many numbers can you find? Can you write them all?
- Count forwards and backwards on the number line to 20 (in pack)
- Find one more and one less using a number line.
- Practise writing numbers to 10 use guided sheet (in pack)
- Practise recognising 2D and 3D shapes (in pack) Can you find any objects in your house which are the same shape?
- Write out all the numbers to 20 on different cards. Can children order the numbers?
- Practise sharing a number of objects between people (e.g: If we have 10 teddy bears, how many teddy bears will we have each?)
- Practise simple adding and subtracting using objects, encourage children to count forwards and backwards to find the answer.
- Write number sentences using + and – e.g: $3 + 2 = 5$ and use objects from around the house to support this.
- Use kitchen scales and explore what items in your house are heavy or light
- Find 5 items which are different lengths, can you order them from shortest to longest?
- Talk about time during the day and look at the clock. When do you get up, have lunch, do to bed? Try to explain times using 'o'clock' to start with and then can start introducing 'half past. What sort of things happen in the morning, afternoon and evening?
- Make a clock face (in pack)
- Practise counting nursesey rhymes e.g: 5 little ducks, zoom zoom zoom we're going to the moon.
- Hide some coins in a room of your house. Can children find the coins and identify them? Talk about how many 1p coins make 5p, 10p, 20p etc. Try some simple addition or subtraction using 1p or 2p coins.

Other

- Use sketch pad and pencils (in pack) to be creative! You could use paint, crayon, pencil, chalk or any other materials you have.
- Play a game with your child to encourage turn taking e.g: snakes and ladders (in pack) or Ludo.
- Complete a jigsaw puzzle together to encourage team work and problem solving skills
- Cut up pictures from magazines to make something new

- Follow a dance from <https://app.gonoodle.com/> (free to sign up) or make up your own dance to your favourite song
- Create a poster about staying healthy, focusing on washing our hands and washing our bodies regularly. Think about why we do this and why it keeps us healthy.
- Get children involved in cooking, weighing and mixing. Children could even write their own set of instructions for their favourite meal
- Make a 3D model of something you are interested in using recycling
- Practise typing and keyboard skills using <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr#zgkpn39>
- Listen to some music - what instruments can you hear?
- Ask children to help with jobs at home to develop independence and self esteem
- Use www.twinkl.co.uk which has a free month for all users during this time, covers whole curriculum with thousands of resources, search for EYFS. When month ends there are still many free resources to download and if print if available at home.
- Visit <https://www.busythings.co.uk/> (free 7 day trial) and covers all areas of curriculum for PC or tablet.