

St Mary's Bryanston Square CE Primary School



Year 2 Home Learning Pack

Parent: This pack has been created to provide learning activities and tasks for your child at home during the period of a school closure. Any work that is completed by your child, please keep and they can share this on your return to school. While we are not able to guarantee the work will be marked and checked, we would love to see any work your child is particularly proud of or would like to share once we are back in school.

Please note that all suggested websites have been checked by the school, however we cannot manage the oversight of any external websites. There are some e-safety rules included as well. Please be mindful of recommendations and auto play on YouTube. If you are signed into a google account, YouTube will generate videos related to previous activity, regardless of the current content being played.

Thank you for all your support over this time. Your child will greatly benefit from any time you dedicate to their learning!

Child: During your time at home, I would like you to complete the tasks given to you on the next few pages. Your tasks will be consolidating learning already taught and involve a variety of activities. Many of the tasks have a weblink to take you to ideas/resources to support you.

Mr. Knight

Follow any updates on our school website: <https://www.stmarys.bryanston.net/>

ENGLISH

Reading

- Watch the story of 'The Little Prince' <https://www.youtube.com/watch?v=APG1upS8LDw> Afterwards write a book review, use the link to see how a book report looks like
https://www.google.com/search?q=book+report&safe=strict&rlz=1C1CHBF_en-GBGB891GB891&source=lnms&tbo=isch&sa=X&ved=2ahUKEwjL9q-paToAhVNSEAHboDBFoQ_AUoAXoECBIQAw&biw=1920&bih=969#imgrc=t2Cg5KyB3ABmBM
- Using the link choose a children's classic story and listen to it. <https://www.researchify.co.uk/audiobooks.html>
- Continue to read a variety of texts – newspapers, books from home, library books etc.

Phonics

Keep practising your Phase 6 sounds.

<https://www.phonicsplay.co.uk/Phase6Menu.htm>

<https://www.phonicsbloom.com/>

Writing

- Continuing on from our learning about 'The Minpins', please choose at least 4 of the activities from the list below
 - Little Billy was awfully tired of being good'. Write a new story with this as the first line. What happens next?
 - The author makes up the names of different creatures that might live in The Forest of Sin. Can you make up a name for a new creature? What does it look like? What happens to it?
 - Discuss with an adult whether Little Billy should go into The Forest of Sin and how he feels about it.
 - Look at the illustration of Little Billy first entering The Forest of Sin. Think of synonyms to describe the size of the trees and words to describe Little Billy.
 - Entering The Forest of Sin is 'like being among the dead men an enormous empty green cathedral'. Can you think of similes to describe different places?
 - Stop reading the book at the point when Little Billy sees 'a sight that froze is blood and made icicles in his veins'. Discuss what this might be? Could you describe / draw what Little Billy has seen?
 - The Gruncher makes lots of strange sounds, e.g. Whooshing, swooshing, whiffing. Can you think of any other examples of onomatopoeia?
 - The Gruncher is 'ravenous'. Can you think of synonyms for this word?
- Follow the link to watch the short animation 'The Way Back Home'. Once you have watched it choose at least 2 of the writing activities: *write a diary/recount of the adventure, write a holiday brochure page for their destination, write dialogue between the boy and the alien, write a description of the alien or the strange place in which they land.*
<https://www.literacyshed.com/thewaybackhome.html>
- Daily handwriting practice <https://www.teachhandwriting.co.uk/continuous-cursive-beginners-choice-2.html>
- Revise your Year 2 Common Exception Words by completing a word search from the link
https://wordmint.com/public_puzzles/335746

MATHS

- Continuing our learning about **money**, please use the link to complete the fluency and reasoning word problems.
<https://whiterosemaths.com/wp-content/uploads/2019/SoLs/Primary/Autumn2019-20/Year-2-Autumn-Block-3-Measurement-Money.pdf>
- Complete the mini assessment on money https://whiterosemaths.com/wp-content/uploads/2018/10/Mini-Assessment-Block-3_Year-2-Money.pdf
- Complete the mini assessment on place value https://whiterosemaths.com/wp-content/uploads/2018/08/Year-2-Place-Value_End-of-Block-Assessment.pdf
- Continue to learn your times tables and division facts (x2, x3, x5, x10) <https://www.timetables.co.uk/>
- Watch the video <https://nrich.maths.org/13704> all the way through and complete the challenge on the site
- Choose any two numbers, such as 4 and 5. One must be even and the other odd. Try multiplying them together. How could you show this? Use the link to see some examples. <https://nrich.maths.org/8062>
- Using a die or the interactive one <https://dice.virtuworld.net/>, roll it twice and create a 2-digit number. Repeat and then add and subtract the numbers using column method. Remember to lay your work out clearly. Don't forget to carry over, exchange if needed!

SCIENCE

Linking to our book on The Minpins, please complete the challenges below.

- When Little Billy first enters The Forest of Sin he can hear absolute silence. Can you find a place where there is absolute silence? What things make sounds? How are they made? How are sounds measured? What is the loudest / quietest sound that you can make?
- The Gruncher uses his sense of smell to find humans. What other animals use smell? How are their noses adapted for this?
- Find out about the different types of birds in the story. How are they similar / different?
- Can you try birdwatching at your home? What types of birds live in your local area? Can you spot a Minpin flying on their backs?

RE

- Make a mini-book retelling the Easter Story. <https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the-christian-story-of-easter/zhgv47h>
- The story of Easter <https://www.youtube.com/watch?v=0PSgoPdKQFQ>
- Decorating Easter eggs <https://www.youtube.com/watch?v=nndCP3zsSWA>
- Choose an event from Holy Week and write a diary entry from one of the characters.
- Print off a colouring sheet <https://fun4easter.info/page/16/>
- Create an Easter wreath <http://www.weelittlemiracles.com/2012/04/make-easter-story-wreath-free.html>

GEOGRAPHY

- Make a holiday brochure persuading people to visit Kenya. Use the link to help you with ideas. <https://www.natgeokids.com/uk/discover/geography/countries/country-fact-file-kenya/>
- Create an African sunset silhouette <https://www.clipart.email/clipart/african-silhouette-art-ks1-102451.html>

ART

- Make a scale model of a Minpin. Could you make families of Minpins with your friends?
- Make a set of Minpin puppets and perform a play using them. Use the 'Tiny Door' picture?(see Resources below) or a picture of your own as a backdrop.
- Design (and build) a new house for a Minpin. How large would the different parts need to be?

COMPUTING

- Use publishing software to make a sign telling people to keep away from The Forest of Sin.
- Imagine that you are an estate agent trying to sell a Minpin's house to a new Minpin family. Make a poster using publishing software to advertise it.

PE

I encourage you to stay active, make time for movement across the day. Here are some suggestions on keeping active. There are many videos online for children's yoga, dance and fitness. My recommendations:

Joe Wicks: <https://www.youtube.com/watch?v=d3LPrhl0v-w&list=PLyCLOPd4VxBvPHOpzoEk5onAEbq40g2-k>

Cosmic Kids: <https://www.cosmickids.com/category/watch/?duration=short&changed=duration>

Kidz Bop: <https://www.youtube.com/user/KidzBopKids>

PSHCE

Watch Newsround and choose a topic from the news to talk about with your family: <https://www.bbc.co.uk/newsround>