

## Reading

- Read some common irregular words.
- Use phonic knowledge to decode regular words & read aloud accurately.
- Identify rhymes and alliteration.
- Join in with rhyming patterns.
- Read & understand simple sentences.
- Demonstrate understanding when talking with others about what they have read.
- Make basic predictions.
- Identify start and end of a sentence.



## Mathematics

- Count reliably to 20.
- Order numbers 1 – 20.
- State 1 more/1 less to 20.
- Add & subtract two single digit numbers.
- Count on/back to find the answer.



## Writing

- Write simple sentences which can be read by themselves & others.
- Use capital letters and full stops to demarcate sentences.
- Write demarcated sentences.
- Use correct pencil grip.
- Write name (correct upper & lower case).
- Use correct letter formation to write all lower case letters and familiar words.



## General

- Know their full name
- Begin to learn their address
- Be familiar with local landmarks (*post office, shops, museums*)
- Know the names of immediate family members
- Talk confidently about their favourite colour/toy/food
- Name a range of everyday objects (cooker, microwave)
- Be able to use a knife, fork and spoon
- Learn how to safely cross the road
- Learn basic safety in the home
- Can say when he/she does or does not need help
- Can work as part of a group
- Takes turns with others

## Physical Development

Shows basic understanding of self-care including:

- Dressing
- Putting on own shoes
- Asking for and going to the toilet independently
- Safely use a pair of scissors
- Negotiates space safely when playing with others



## End of Year Expectations Reception

This booklet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the coming year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.