

Geography Curriculum Map and Progression of skills

Purpose of study: Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.

Year 2

	Topic	Topic	Topic	Geography National Curriculum End of Key Stage 1 Expectations
	Around the World (Barnaby Bear)	Uganda (A small area in a non-European country- Year 2 core skills)	Seaside- West Wittering (A small area in the UK- Year 2 core skills)	
	Concept	Concept	Concept	
	Place and Space Nature and People	Place and Space Nature and People	Place and Space Nature and People Environment and Sustainability	
	Vocabulary: world map, where, country, continent, North, South, East, West, United Kingdom, England, Wales, Scotland, Ireland, locate, capital city, season, weather, hot, cold, equator, the poles, oceans, globe, atlas	Vocabulary: Africa, continent, Uganda, country, world map, North, South, East, West, capital city, weather, hot, cold, location, route, aerial view, landscape, environment, local	Vocabulary: beach, forest, sea, seaside, soil, port, location, route, distance, aerial view, landscape, environment, local, distant, address, behind, ocean, coast, North, South, East, West	
Location Knowledge (general geographical knowledge, position and significance, UK and Global)	<ul style="list-style-type: none"> I know where in the world the North and South Poles and Equator are. I can identify, name and locate the 7 continents I can name, locate and identify the 5 oceans. I can name, locate and identify the characteristics of the four countries and 	<ul style="list-style-type: none"> I can use simple compass directions (North, South, East and West) and locational and directional language (for example, near and far; left and right), to describe the location of features and routes on a map. 	<ul style="list-style-type: none"> I can talk about people and places beyond my local environment I understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom. 	Name and locate the world's seven continents and five oceans. Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
Understanding Place				Understand geographical similarities and differences

(simple comparisons and contexts)	capital cities of the United Kingdom and its surrounding seas <ul style="list-style-type: none"> • I can find where I live on a map of the UK. 	<ul style="list-style-type: none"> • I can talk about geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country • I can identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area? 	<ul style="list-style-type: none"> • I can compare a local City/town in England with a contrasting city in a different country? Uganda/West Wittering. Can • I can identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area? 	through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.
ASSESSMENT	Have simple locational knowledge about individual places and environments, especially in the local area, but also in the UK and wider world.			
Human and Physical Geography	<ul style="list-style-type: none"> • I can ask and answer geographical questions such as: What is this place like? What or who will I see in this place? What do people do in this place? • I can explain what makes a locality special. • I can identify hot & cold areas of the world (using globes and atlases) in relation to the Equator & North & South Poles. • I can recognise and describe simple patterns in the environment (eg the 	<ul style="list-style-type: none"> • I can ask and answer geographical questions such as: What is this place like? What or who will I see in this place? What do people do in this place? • I can explain what makes a locality special. • I can describe a place outside Europe using geographical words • I can compare and contrast the human and physical features of a British locality with a non-European locality, including land use differences 	<ul style="list-style-type: none"> • I can ask and answer geographical questions such as: What is this place like? What or who will I see in this place? What do people do in this place? • I can explain what makes a locality special. • I can describe some of the features associated with the seaside • I can describe some human features of locality, such as the jobs people do. 	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

	<ul style="list-style-type: none"> variations in traffic during the day, seasonal changes) I can use geographical vocabulary such as beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation, season, weather, city, town, village, factory, farm, house, office, shop, port and harbour to refer to the physical and human features of places studied 		<ul style="list-style-type: none"> I can explain how the jobs people do may be different in different parts of the world. Do I think that people ever spoil the area? How? Do I think that people try to make the area better? How? 	
ASSESSMENT	Show understanding by describing the places and features they study using simple geographical vocabulary, identifying some similarities and differences and simple patterns in the environment.			
Geographical skills and Fieldwork (enquiry, mapping, fieldwork, critical thinking, vocabulary)	<ul style="list-style-type: none"> I can use atlases, maps and globes to identify and describe some features and places. I can make and use simple maps and plans (paper and digital) to help me investigate and compare places. I can use aerial images to help me describe what a place is like and locate key features. I can investigate my locality through fieldwork and collect data to help me 	<ul style="list-style-type: none"> I can read, use and make simple symbols on maps and diagrams (to help me find out about places and share information). I can use geographical vocabulary to ask and answer questions about places and give my opinion. I can use the four points of a compass to describe the location of features on a map? I can use locational and directional language such 	<ul style="list-style-type: none"> I can compare and contrast London and West Wittering I can talk about /describe West Wittering using some appropriate vocabulary e.g. features, location, geographical characteristics such as weather and what happens there I can use fieldwork to observe, measure and record the human and physical features in the area studied 	Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.

	<p>describe and compare places.</p> <ul style="list-style-type: none"> • I can use geographical vocabulary to ask and answer questions about places and give my opinion. 	<p>as: near, far, left, right to describe the location of features on a map?</p> <ul style="list-style-type: none"> • I use aerial images and plan perspectives to recognise landmarks and basic physical features • I can devise a simple map, and use and construct basic symbols in a key • I can use simple grid references? (A1, B1) 		
ASSESSMENT		Be able to investigate places and environments by asking and answering questions, making observations and using sources such as simple maps, atlases, globes, images and aerial photos.		