

Geography Curriculum Map and Progression of skills

Purpose of study: Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.

Year 1

	<i>Topic</i>	<i>Topic</i>	<i>Topic</i>	Geography National Curriculum End of Key Stage 1 Expectations
	School (Our locality- Year 1 core skills)	London (Our Locality- Year 1 core skills)	Windsor (A small area in the UK - Year 1 core skills)	
	<i>Concept</i>	<i>Concept</i>	<i>Concept</i>	
	Place and Space	Place and Space	Place and Space Nature and People	
	Vocabulary: Marylebone, Enford Street, local area, route, aerial view, school, near, far, left, right, behind, next to, journey, picture map, turn left, turn right, forwards, backwards, map, draw, create, connect, direct, building, roof, walls, brick, window, door, shop, house, terraced house, human features	Vocabulary: Country, capital, address, flag, map, aerial view, landmark, River Thames, Shard, Big Ben, Tower Bridge, Buckingham Palace, north, south, east, west, compass	Vocabulary: Castle, the Queen, The Royal Wedding, town, England, royalty, her Majesty, knights	
Location Knowledge <small>(general geographical knowledge, position and significance, UK and Global)</small> Understanding Place	<ul style="list-style-type: none"> I can talk about and describe my locality I can express own views about a place, people and environment. I can recognise similarities and differences of geographical features in my own immediate environment 	<ul style="list-style-type: none"> I can use simple compass directions (North, South, East and West) and locational and directional language (for example, near and far; left and right), to describe the location of features and routes on a map. 	<ul style="list-style-type: none"> I can talk about people and places beyond my local environment I understand geographical similarities and differences through studying the human and physical geography of a 	Name and locate the world's seven continents and five oceans. Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

(simple comparisons and contexts)	<ul style="list-style-type: none"> I can talk about people and places within my local environment I can tell someone my address 	<ul style="list-style-type: none"> I can name, locate and identify the countries and capitals of the UK. I can talk about the main features of each of the four countries that make up the United Kingdom I can compare London with a contrasting place in the UK 	<p>small area of the United Kingdom.</p> <ul style="list-style-type: none"> I can identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area 	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.
Human and Physical Geography	<ul style="list-style-type: none"> I can identify land use around the school Use basic geographical vocabulary to refer to: Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop, school I can begin to explain why we wear different clothes at different times of the year. 	<ul style="list-style-type: none"> I talk about weather in the UK, what happens in different seasons and how weather changes on a daily basis I can identify land use in London I can name key features associated with a city, e.g. 'church', 'street', 'shop', 'house', 'landmark' I can tell something about the people who live in hot and cold places. I can explain what people might wear if they lived in a very hot or a very cold place. 	<ul style="list-style-type: none"> I can compare and contrast the human and physical features of two British localities, including how the use of land differs in each locality I can identify land use in Windsor I can name key features associated with a town or village, e.g. 'church', 'farm', 'shop', 'house' 	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop
Geographical skills and Fieldwork	<ul style="list-style-type: none"> I can use aerial photographs and plan perspectives to recognise landmarks and 	<ul style="list-style-type: none"> I can use world maps, atlases and globes to 	<ul style="list-style-type: none"> I can compare and contrast London and Windsor 	Use world maps, atlases and globes to identify the United Kingdom and its countries, as

<p>(enquiry, mapping, fieldwork, critical thinking, vocabulary)</p>	<p>basic human and physical features</p> <ul style="list-style-type: none"> • I can use simple fieldwork and observational skills to investigate the geography of my school and its grounds and make simple observations. • I can use a simple key to recognise physical or human features of my local area on a map • I can create a simple map of my local environment • I can say what I like about my locality. • I can talk about /describe a locality using some appropriate vocabulary e.g. features, location, geographical characteristics such as weather and what happens there. • I can ask and answer some questions to help me investigate my local area 	<p>identify the United Kingdom and its countries.</p> <ul style="list-style-type: none"> • I can talk about /describe London using some appropriate vocabulary e.g. features, location, geographical characteristics such as weather and what happens there • I can use a simple key to recognise physical or human features of London 	<ul style="list-style-type: none"> • I can talk about /describe Windsor using some appropriate vocabulary e.g. features, location, geographical characteristics such as weather and what happens there 	<p>well as the countries, continents and oceans studied at this key stage Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p>
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